



Course Syllabus

Franklin High School		2020-2021
Course Overview		
NOTE for Teachers: For core classes, all elements of this section (except for name and contact information) are the same across all PPS high schools (at times schools may use a modified version of the course title, but the course itself remains the same).		
Course Title: AVID 11		
Instructor Name: Desiree Wolff-Myren	Contact Info: dwolff@pps.net	
Grade Level(s): 11		
Credit Type: (i.e. "science", "elective") elective	# of credits per semester: 1	
Prerequisites (if applicable): Prior AVID experience		
<p>General Course Description: Advancement Via Individual Determination (AVID) is an academic elective course that prepares students for college readiness and success, and it is scheduled during the regular school day as a yearlong course. Each week, students receive instruction utilizing a rigorous college preparatory curriculum provided by AVID Center, tutor-facilitated study groups, motivational activities, and academic survival skills. The course emphasizes rhetorical reading, analytical writing, collaborative discussion strategies, tutorial inquiry study groups, preparation for college entrance and placement exams, college study skills and test taking strategies, note-taking, and research.</p> <p>AVID 11 prepares students for the rigors of meeting college entrance requirements. The course builds skills by emphasizing reading, analytical writing, academic research, collaborative discussion, and inquiry. Students research colleges and college majors, sources of financial aid, and the importance of service learning as it relates to their future studies and career.. Students prepare for, register for, and take the PSAT, SAT and/or ACT. They also complete senior course registration, drafts of a resume, letter of recommendation form, and essays for college applications and scholarships.</p>		
Course Details		
<i>Learning Expectations</i>		
National/State Standards: Social Justice Standards: Identify 3 - I know that all my group identities and the intersection of those identities create unique aspects of who I am and that this is true for other people too.		
Justice 12 - I can recognize, describe and distinguish unfairness and injustice at different levels of society		
AVID Content Standards:		



<p>I. Character Development - Self-Awareness, Goals, Community and School Improvement, Ownership of Learning</p> <p>II. Academic Success Skills - Organization, Time Management, Note-taking, Research and Technology, Test Prep</p> <p>III. Communication - Speaking, Listening</p> <p>IV. Writing - The Writing Process, Writing Skills, Writing Applications, Writing to Learn</p> <p>V. Inquiry - Costa's Levels of Thinking, Tutorials, Socratic Seminar and Philosophical Chairs</p> <p>VI. Collaboration - Study Groups, Peer Relationships, Tutorials</p> <p>VII. Reading - Vocabulary, Textual Analysis</p> <p>VIII. College Readiness - Guest Speakers, Field Trips, College & Career Knowledge, College Entrance Exams, College Admissions, Financial Aid</p>
<p>Materials/Texts None needed</p>
<p>Course Content and Schedule: Required Assignments:</p> <ol style="list-style-type: none"> 1. WICOR assignments: <ol style="list-style-type: none"> a. Note taking b. Study groups c. Essay writing (for scholarships and college applications) d. College research 2. Up to date resume 3. Demonstrated knowledge of Oregon Promise and other local reduced tuition options <p>Units of study: Tutorial refinement Study Skills Transcript analysis Self-perception & Growth Mindset College Knowledge ACT/SAT Subject Exams Financial Aid Scholarships Leadership</p>
<p>Differentiation/accessibility strategies and supports (TAG, ELL, SpEd, other): Students research different schools that fit their needs. Teacher supports pre-application process and scholarship writing as needed by individual needs.</p>
<p>Safety issues and requirements (if applicable):</p>

N/A
<i>Evidence of Course Completion</i>
<p>Assessment of Progress and Achievement: Successful completion of required assignments equals an A in the class.</p>
<p>Progress Reports/Report Cards (what a grade means): No pass means that progress towards required assignments has not been made.</p>
<p>Career Related Learning Experience (CRLEs) and Essential Skills: Visiting colleges (in-person or virtually) Interviews with people in the workforce</p>
Communication with Parent/Guardian
<p>What methods are used to communicate curriculum, successes, concerns, etc.? Phone calls, emails, Remind messages, online meetings.</p>
Personal Statement and other needed info
<p>I believe all students can learn, can improve, and can become change makers.</p>